



READY RESPECTFUL SAFE...on a page

At Bothwell Primary School



R,R,S supports:

- A relational approach to behaviour management with 3 simple school rules, shared routines and a consistent approach and language used by all staff across the school. .
- Shows understanding that children need support to learn to regulate their emotions within the school environment.
- An attachment informed approach to behaviour management.

3 simple whole school rules:

READY
RESPECTFUL
SAFE



We are encouraging:

- Above and Beyond Behaviour
- Stop and Think strategy
- Using the zones of regulation to reflect on feelings and actions.

Consistency is key:

- School rules are displayed in every class and in every area of the school in the same format.
- Every class has a recognition wall to recognise 'Above and Beyond' behaviour.
- Every class will have a nominated 'Hot Chocolate Friday' person for going 'Above and Beyond'.

Support Plan of steps in place to redirect learners finding 'Ready. Respectful, Safe' difficult to follow.

- Redirection
- The Nudge (reminder of expectations)
- Restorative Talk with class teacher
- Reflective Session with member of SLT
- Amber/Red level of behaviour to be discussed with families